Name Period

**APWH Review 2020**

**UNIT 1: The Global Tapestry**

* 1. **EAST ASIA 1200-1450**

Review videos

* [Heimler: 1.1](https://www.youtube.com/watch?v=Wc1YgOeVEwI&t=29s)
* [KA: Shoguns, samurai and the Japanese Middle Ages](https://www.youtube.com/watch?v=zLHwRTNbcjI&t=2s)
* [KA: Chinese Imperial Dynasties](https://www.youtube.com/watch?v=CBjLSRfqoAg&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=70)

Names of Dynasties in this era.

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| What are “traditional methods of Confucianism?” | How did Chinese dynasties use an imperial bureaucracy to maintain and justify their rule? | What are the core beliefs of Buddhism and how did Buddhism shape Chinese society? |
| How did Chinese dynasties use traditional methods of Confucianism to maintain and justify their rule? | How and when did Buddhism reach China? Which branch was it? |
| Identify 2 technological innovations which helped the economy flourish under the Song dynasty AND explain how they did?  1.  2. | | |

* 1. **DAR al ISLAM 1200-1450**

Review videos

* [Heimler 1.2](https://www.youtube.com/watch?v=gNlhcUJzKN0&t=51s)
* [CCWH: Mansa Musa and Islam in Africa](https://www.youtube.com/watch?v=jvnU0v6hcUo&feature=youtu.be)
* [KA: Spread of Islam](https://www.youtube.com/watch?v=ojSkGvxFi4M&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=59)
* [KA: Golden Age of Islam](https://www.youtube.com/watch?v=K5XKjk0-hCo&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=62)

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| Identify 2 Islamic beliefs and explain how each led to cultural or technological innovations  1.  2. |
| Describe 2 ways Islam spread to North India (use Turkish and Delhi Sultanate in 1 of your descriptions)  1.  2. |
| Describe 2 ways Muslim States and Empires encouraged significant intellectual innovations and transfers  1.  2. |

Define Dar al Islam:

* 1. **SOUTH AND SOUTHEAST ASIA 1200-1450**

Review videos

* [Heimler 1.3](https://www.youtube.com/watch?v=XyAzNEmiGrY)
* [KA: Bhakti movement](https://www.youtube.com/watch?v=SZUipvwNx3w&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=84)

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| Describe how Sufiism influenced South and SE Asia | Describe how Buddhist Monasticism influenced S and SE Asia | Identify one Buddhist and one Hindu state in S and SE Asia  Buddhist  Hindu |

* 1. **AMERICAS 1200-1450**

Review videos

* [Heimler 1.4](https://www.youtube.com/watch?v=8jAH6XsTkWo)
* [KA: Pre Columbian Americas](https://www.youtube.com/watch?v=o2XjXFvruIM&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=10)
* [KA: Mayans and Teotihuacan](https://www.youtube.com/watch?v=HPRPaTqNnZk&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=55)
* [KA: The Aztec Empire](https://www.youtube.com/watch?v=_-96fKZGQVs&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=74)
* [KA: The Inca Empire](https://www.youtube.com/watch?v=20B94yLBGrg&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=75)

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| MAYAN CITY-STATES | |
| describe 2 ways the government maintained authority.  1.  2. | describe one important feature of its economic system. |
| describe one important feature of its social system. | describe one important feature of its cultural system. |
| MEXICA/AZTEC | |
| describe 2 ways the government maintained authority.  1.  2. | describe one important feature of its economic system. |
| describe one important feature of its social system. | describe one important feature of its cultural system. |
| INCA | |
| describe 2 ways the government maintained authority.  1.  2. | describe one important feature of its economic system. |
| describe one important feature of its social system. | describe one important feature of its cultural system. |

* 1. **AFRICA 1200-1450**

Review videos

* [Heimler 1.5](https://www.youtube.com/watch?v=8jAH6XsTkWo)

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| GREAT ZIMBABWE | |
| describe 2 ways the government maintained authority.  1.  2. | describe one important feature of its economic system. |
| describe one important feature of its social system. | describe one important feature of its cultural system. |
| ETHOPIA – SOLOMONIC DYNASTY | |
| describe 2 ways the government maintained authority.  1.  2. | describe one important feature of its economic system. |
| describe one important feature of its social system. | describe one important feature of its cultural system. |
| HAUSA KINGDOMS | |
| describe 2 ways the government maintained authority.  1.  2. | describe one important feature of its economic system. |
| describe one important feature of its social system. | describe one important feature of its cultural system. |

* 1. **EUROPE 1200-1450**

Review videos

* [Heimler 1.6](https://www.youtube.com/watch?v=zNm2UgJMLoY)
* [CCWH #15: Crusades – Pilgrimage or Holy War?](https://www.youtube.com/watch?v=X0zudTQelzI&feature=youtu.be)
* [CCWH #19: Venice and the Ottoman Empire](https://www.youtube.com/watch?v=UN-II_jBzzo&feature=youtu.be)
* [CCEH #1: Medieval Europe](https://www.youtube.com/watch?v=rNCw2MOfnLQ&feature=youtu.be)
* [KA: Middle Ages Overview](https://www.youtube.com/watch?v=H5ZJujqa0YQ)

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| What does it mean to say Europe was politically fragmented? | Define feudalism |
| Define manorial system | Define serfdom |

Review videos

* [Heimler 1.7](https://www.youtube.com/watch?v=Q5WHoq-YxFE)