Name Period

**APWH Review 2020**

**UNIT 2: Networks of Exchange 1200-1450**

**2.1 The Silk Roads**

Review videos

* [Heimler 2.1](https://www.youtube.com/watch?v=Vi6aLWr6HZw)
* [CCWH #9: The Silk Roads and Ancient Trade](https://www.youtube.com/watch?v=vfe-eNq-Qyg&feature=youtu.be)

|  |  |  |
| --- | --- | --- |
| Define the Silk Roads | Explain how caravanserai encouraged the growth of interregional trade in luxury goods | |
| Explain why either Kashgar or Samarkand is important to history |
| Describe a new form of credit which encouraged growth in interregional trade | | Identify 2 luxury goods and the place which produced each in this era |

**2.2 The Mongol Empire**

Review videos

* [Heimler 2.2](https://www.youtube.com/watch?v=m0AXxXR6KwY&t=6s)
* [CCWH #17: Wait for it…The Mongols!](https://www.youtube.com/watch?v=szxPar0BcMo&feature=youtu.be)
* [KA: The Mongol Empire](https://www.youtube.com/watch?v=PiIJFRqrQYk&list=PLSQl0a2vh4HB9UeibLURBlcdR4XzputM9&index=82)

|  |  |
| --- | --- |
| Describe the Mongol Empire (include the century they were most influential in) | Explain how the expansion of the Mongol Empire influenced Afro-Eurasian trade and communication |
| Other than fear, describe one way the Mongols established authority | |
| Other than increased trade, describe one positive impact of the Mongols | |

**2.3 EXCHANGE IN THE INDIAN OCEAN**

Review videos

* [Heimler 2.3](https://www.youtube.com/watch?v=Vi6aLWr6HZw)
* [CCWH #18: International Commerce, Snorkeling Camels, and the Indian Ocean](https://www.youtube.com/watch?v=a6XtBLDmPA0&feature=youtu.be)

|  |  |  |
| --- | --- | --- |
| Identify the previously existing technologies which encouraged trade in the India Ocean | Describe who Admiral Zheng He was | Explain how Admiral Zhenge He encouraged significant technological and cultural transfers |
| Define Swahili city-states | Define diasporic communities and explain their impact | |
| Explain how the environmental knowledge of monsoon winds helped expand/intensify trade in the Indian Ocean. | | |

**2.4 TRANS SAHARAN TRADE**

Review videos

* [Heimler 2.4](https://www.youtube.com/watch?v=Vi6aLWr6HZw)

|  |  |  |
| --- | --- | --- |
| explain how the camel saddle and caravans encouraged interregional trade. | Describe 1 way the Mali government maintained authority. | Explain how Mali facilitated trade |
| What goods were traded across the Sahara? |
| How did Islam spread across the Sahara?  What was the effect of the spread of Islam on pre-existing beliefs? | What is Mansa Musa famous for AND in what century did he live | |

**2.5 Cultural Consequences of Connectivity**

Review videos

* [Heimler 2.5](https://www.youtube.com/watch?v=XNRYTCdHKxU)

|  |
| --- |
| Explain how each of the following diffused and what the effect was of that cultural diffusion.  1. Buddhism in East Asia  2. Hinduism and Buddhism in South East Asia  3. Islam in sub Saharan Africa and Asia |
| Explain how the following scientific/technological innovations diffused and what the effect was of that diffusion.  1. Gunpowder from China  2. Paper from China |
| describe the following travelers and explain why he or she is important  1. Ibn Battuta  2. Margery Kempe  3. Marco Polo |

**2.6 Environmental Consequences of Connectivity**

Review videos

* [Heimler 2.6](https://www.youtube.com/watch?v=lpIoR2slFuE)
* [CCWH2: Disease!](https://www.youtube.com/watch?v=1PLBmUVYYeg&feature=youtu.be)

|  |
| --- |
| Explain the diffusion of 1 of the following crops and its impact (Bananas in Africa, New rice varieties in East Asia, or Spread of citrus in the Mediterranean) |
| Describe the diffusion of the bubonic plague and its effects |

Review videos

* [Heimler 2.7](https://www.youtube.com/watch?v=vgR0njfuR-g)